

2010 OMLA Conference Schedule

Wednesday, February 17

6:00-9:00 pm Early Registration – The Renaissance
5:00-7:30 pm Executive Board dinner and meeting
8:00-11:00 pm Social – Bar 41 at The Renaissance

Thursday, February 18

7:00 am Registration
7:00-8:15 am Continental Breakfast
8:15-10:00 am **GENERAL SESSION – Grand Ballroom**
OMLA President
Welcome – State Superintendent Deb Delisle
Introduction of Executive Board
NMSA greetings
Ohio Schools to Watch – Gloria Redding
President’s Award
Student of the Year/Parent of the Year Awards
Student Introducer
Keynote Speaker – **Jack Berckemeyer**
10:15-11:15 am Break-out session I/Exhibits/OMLA Book Sale
11:30 am-12:30 pm **Lunch – Grand Ballroom**
12:30-1:30 pm Break-out session II/OMLA Book Sale/Exhibits
1:45-2:45 pm Break-out session III/OMLA Book Sale/Exhibits
3:00-4:00 pm Break-out session IV/OMLA Book Sale/Exhibits
4:00-4:30 pm OMLA Book Sale/Exhibits
8:00-midnight Social – **Casino Night in the Grand Ballroom; Doors open at 7:30pm**

Friday, February 19

7:00 am Registration
7:00-8:00 am Continental Breakfast
8:00-9:00 am Break-out session I/OMLA Book Sale/Exhibits
9:15-10:15 am Break-out session II/OMLA Book Sale/Exhibits
10:30 am-12:15 pm **GENERAL SESSION – Grand Ballroom**
Welcome – State Treasurer Kevin Boyce
Regional Awards
Component Awards
Educator of the Year Award
President’s Plaque
Invitation to 2011 Conference
Student Introducer
Keynote Speaker – **Darrell Scott: Rachel’s Challenge**
Lunch on Your Own
12:15-1:00 pm OMLA Book Sale/Exhibits
1:00-2:00 pm Break-out session III
2:15-3:15 pm Break-out session IV

From Nancy Polisen, OMLA President:

Welcome to the 2010 Ohio Middle Level Association State Conference! I am excited you have chosen this conference for your professional development experience and know you will leave on Friday with a renewed commitment to middle level education. The conference committee has worked diligently to provide the best in middle level practices by selecting quality presenters and keynote speakers. Please take advantage of this opportunity to connect with colleagues from throughout the state and build new relationships – networking with others will provide you with fresh ideas and allow you to share successes, failures, and frustrations. This is your time, your conference, and your professional development experience; so make the most of every minute! I hope you will also take time to connect with your regional representatives on the Executive Board. They are a valuable resource for your middle level needs and are committed to middle level teachers and students. As the conference theme suggests, “The Good Stuff is in the Middle” and for those working with middle level kids and the programs that are developmentally appropriate for their success, that theme is definitely true. I want to personally thank you on behalf of every middle level student for all each of you do to enrich their lives. Yes, you do make a difference! Enjoy the conference!

Conference Committee

Lorrie Kubaszewski and Nicki Bertke - Presenters

Shannon Federinko – Exhibitors

Becky Reese – Registration tables

Kathy McKinnis, Beth Nicol, Thom Jones, Nancy Polisen – Central Regional Committee

Nancy Polisen and Thom Jones - Conference CoChairs

OMLA thanks the following for their generosity and contributions to the success of our Conference:

Student performing groups:

Thursday - **Norton Middle School; Southwestern School District**

Friday – **Woodward Park Middle School; Columbus, Ohio**

General Information

Book Sale can be found beside the registration tables in the South Foyer. Take advantage of great materials to be found there.

Cancellations fourteen (14) or more days *prior* to the Conference due to an emergency or other unforeseen circumstance will be honored with a refund minus a \$25.00 cancellation fee upon presentation of a written request. Less than 14 days prior to the Conference or afterwards, a 50% refund will be provided upon written request *if* the request is determined to be legitimate, and *no* refund if the reason given is determined to be unsatisfactory.

CEU: Elsewhere in this Program Book is a form upon which you are to write the title and code of each session you attend. The completed form is then to be taken home for local LPDC consideration.

Evaluation Form for the Conference can be found later in this program book. Please complete and return it to the registration tables. Evaluation forms for each mini-session will be distributed at each session and they are to be completed and left with the presenter.

Exhibits are located in hallways. Several exhibitors, including OMLA, will have give-away drawings!

Hospitality Ticket and play money for Thursday evening's social activity will be given to you when you register. Location and directions will be included. You must show your ticket to gain admittance to the activity.

Lunch Ticket for Thursday will be given to you when you register. *Lunch on Friday is "on your own". The hotel restaurant has a lunch buffet, which is a quick option for you.*

Receipt for the Conference can be found at the bottom of this page.

Session Cancellations, while unfortunate, are unavoidable. OMLA is not responsible for sessions that are cancelled due to presenters who cancel at the last minute or fail to appear. Cancellation notices will be posted outside the appropriate meeting rooms (where the session was scheduled) when possible.

University Credit: One hour of Ashland University credit can be earned at a cost of \$205.00 (payment by check, VISA, or MasterCard due at Conference). Information can be found at the Registration Table.

Ohio Middle Level Association Annual State Conference Columbus February 18, 19, 2010

Received from _____ a total of \$_____.

Registration fee includes program, materials, and meals.

Nancy Polisen, OMLA President

2010 OMLA ANNUAL STATE CONFERENCE
Keynote Speakers

Thursday, February 18 - 8:15 a.m.



Nationally-recognized presenter, author, and humorist, Jack Berckemeyer, began his career as a middle school teacher in Denver, Colorado. Jack Berckemeyer is known for his motivating, practical teaching ideas, communicating a message of hope, laughter, and insight to the nature of the young adolescent. He is the co-author of *H.E.L.P for Teachers* and *The What, Why, &How of Student-led Conferences*, and the author of *Managing the Madness- A Practical Guide to Middle Grades Classrooms*.

Friday, February 19 - 10:30 a.m.



Darrell Scott is the founder of the Rachel's Challenge program. He has spoken to over five million people in live settings around the world, not counting the millions he has spoken to through programs such as Oprah, Larry King Live, CNN, and the Today Show. He has authored or co-authored five books, and meets with politicians and educators regularly concerning issues of school violence. Rachel Scott was the first person killed at Columbine High School on April 20, 1999, but her shining example of love and acceptance was not defeated that day. Her acts of kindness and compassion coupled with the contents of her six diaries have become the foundation for one of the most life changing programs in America, Rachel's Challenge.

Ohio Middle Level Executive Board

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	Dona Gardner Klein	omla.klein@gmail.com

2010 Ohio Middle Level Association State Conference

February 18th and 19th, 2010

Conference Attendance Log Sheet

DIRECTIONS: Complete this form listing the sessions you attended, **including the code which will be announced at the conclusion of each session**, then submit it to your LPDC for professional development credit. ***THIS INFORMATION WILL NOT BE PROVIDED AFTER THE CONCLUSION OF THE CONFERENCE!***

Name: _____

Thursday, February 18, 2010

General Session: (1 hr. 30 mins.) - Awards & Keynote Code: _____

Session I Title: (60 mins.) _____ Code: _____

Session II Title: (60 mins.) _____ Code: _____

Session III Title: (60 mins.) _____ Code: _____

Session IV Title: (60 mins.) _____ Code: _____

Total Contact Hours = 5.5

Friday, February 19, 2010

General Session: (1 hr. 45 mins.) -Awards & Keynote Code: _____

Session I Title: (60 mins.) _____ Code: _____

Session II Title: (60 mins.) _____ Code: _____

Session III Title: (60 mins.) _____ Code: _____

Session IV Title: (60 mins.) _____ Code: _____

Total Contact Hours = 5.75

Nancy Poliseno, President OMLA

**2010 OMLA State Conference
EVALUATION**

Please share your comments and suggestions with us! This form can be left at the registration tables.

Thursday, February 18

Excellent Average Poor

Keynote – Jack Berckemeyer

Comments: _____

Friday, February 19

Excellent Average Poor

Keynote – Darrell Scott

Comments: _____

General Conference comments and/or suggestions for next year:

Mini-Session evaluation forms are to be obtained, completed, and left in session meeting rooms.

Optional Information

Your Name: _____

Address: _____

Telephone: _____

Interested in Becoming More Involved in OMLA?

Your Name: _____

Name of School: _____

School Address: _____

Home Address: _____

School Telephone Number: _____

Home Telephone Number: _____

E-Mail Address: _____

What would you like to do with/for OMLA?

Please leave this form at the registration tables.

- Within each Region a regional/affiliate committee has been formed to promote OMLA and carry out the work of the Association. While each Region covers a great deal of territory, a network of people working together seems to cut down the miles and make everyone feel more connected and less isolated. Serving on a regional/affiliate committee is a great way to network with other middle grade educators in your area and find out whether or not you would like to become more deeply involved in OMLA operations. Contact your Regional Representative for more information.

BUSINESS PARTNERS 2009–2010

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Lerner Publishing Group
Marygrove College/Teachscape
MV Sport
Neff Company
Ohio School Pictures
Pearson Curriculum Group
Sadlier
Smart Ed Services
Teachscape Higher Education
The Legend Group
University of Cincinnati

****Exhibitors as of January 8th, 2010**

Thursday, February 18, 2010

ROOM	Session I 10:15-11:15 a.m.	Session II 12:30-1:30 p.m.	Session III 1:45-2:45 p.m.	Session IV 3:00-4:00 p.m.
Meeting Room 30 (150)	Classroom Management Strategies J. Berckemeyer Keynote	Dealing with Difficult People E. Vittardi	Teaming and the Middle Level Teacher J. Berckemeyer Keynote	Digital Reality C. Rudy
Meeting Room 20 (100)	No Shoes, No Shirt, No Zeros, No Problem! J. Cicerchi	These Are Some of Our Favorite Things J. La Roux N. Polisenio	Warnings, Warnings, Warnings...How many is enough? R. Amico	Surviving the State Assessments K. Pavelich
Meeting Room 21 (100)	Total Instructional Alignment for Improving Student Achievement R. Sehlhorst	Addressing Narcissism and Over-Indulgence in Schools C. Mason	Peer Tutor Success J. Sigman	Leadership at Large L. Discenza
Meeting Room 22 (60)	Survivor! M. Koussa	Why Try? Ending Failure and Truancy C. Brown	Hop to It! L. Wilson	Educating for a Sustainable World J. Horn
Meeting Room 31 (75)	Scan, Read, Enjoy! S. Cox	Problem Based Learning L. Huelskamp	Teachers Sharing Successful Strategies T. Darrow	Using Interactive Whiteboards and Wireless Slates P. Jameson
Meeting Room 32 (75)	Real Money, Real World A. Rentsch	Data and Fun J. German	Going Ga-Ga for Google Docs M. Zaletel	Redefining Leadership P. Brenneman
Meeting Room 33 (75)	Thinking "Outside" the (Classroom) Box S. Logsdon	The Key to Raising Scores- Test Preparation T. Betts	A Day of Service A. Michel	Don't Reinvent the Wheel J. Wightman
Meeting Room 34 (75)	Beyond Borders-Mapping Europe N. Mroz	Pop Culture and Middle School Gifted S. Kaeser	Ow2Now: Heading Towards Healthy C. Gannon	If You Want To Make a Difference G. Shipley
Meeting Room 35 (75)	R.A.M.P. IT UP! L. Kubaszewski	Leadership and Change Dr. Leakas	Assessment? The Probing Question G. Shipley	Multi-Dimensional Teaming Dr. Leakas
Executive Meeting Room (80)	A Teaming Master Schedule for RTI J. Birdsong	Job Embedded Staff Development K. McKinniss	Ten Things They Didn't Teach You in College H. Vittardi	Middle Level Education Best Practices G. Redding

Thursday, February 18, 2010

Session I: 10:15 - 11:15 a.m.

Meeting Room 30

Classroom Management Strategies That Work

Jack Berckemeyer

Assistant Executive Director - National Middle School Association

Are you looking for ideas to help deal with classroom disruptions? Are you tired of constantly being interrupted? This session will provide some practical ideas that you can use to help with classroom behavioral issues. Find out how your room structure can make a difference. Discover other methods to getting a class to simmer down.

Meeting Room 20

No Shoes, No Shirt, No ZEROS, No Problems!

Jeff Cicerchi

North Royalton Middle School

Fair Isn't Always Equal... you've probably heard of it and you may have even seen it, but what does it mean to you, your students, and your classroom. Come and discuss what assessing and grading looks like in the differentiated classroom.

Meeting Room 21

Total Instructional Alignment For Improving Student Achievement

Robert Sehlhorst - OMLA Executive Board

John Stoddard

Oak Hills School District

Discover how Ohio School To Watch Rapid Run Middle School used academic maps, classroom walk-throughs and common assessments to dramatically increase student achievement and earn an Excellent with Distinction Rating.

Meeting Room 22

Survivor!

Michelle Koussa

Independence Middle School

Looking for an adventurous interdisciplinary unit to get your students and staff involved in? Come gain some great ideas on how you can get your kids reading and involved in some real life survival skills. This unit involves teachers, media specialists, specials, and local businesses.

Meeting Room 31

Scan, Read, Enjoy!

Staci Cox, Monica Ortman
Northridge Middle School

Ever had a hard time keeping track of your classroom library? Been there beyond that! Learn how to use the library tracking system Readerware and step into the 21st century.

Meeting Room 32

Real Money, Real World

Ann Rentsh, Steve Allensworth
Eric Jurkovic - OMLA Executive Board Member
Indian Valley Middle School

Real Money Real World explores potential career exploration, expenditure decision-making, money management and choice evaluation. This program is an active hands-on experience that gives young people the opportunity to explore career opportunities and make lifestyle and budget choices similar to those adults face on a daily basis.

Meeting Room 33

Thinking “Outside” the (Classroom) Box

Sara Logsdon, Vicki Greer, Travis Woodworth, Nancy Walker,
Karol Smercina, Erica Schimming, Linda Borjas
Port Clinton Middle School

This presentation showcases how PCMS Fleet 7 teachers partnered with local, county, state, and federal agencies to plan a one and a half day interdisciplinary unit with the focus on life science and social studies (history and economics) which is tied to the Ohio Content Standards. The unit addresses the following questions: How does the environment influence the economy in the area? How does local history impact our students? How can authentic learning increase understanding for middle schoolers?

Meeting Room 34

Beyond Borders - Mapping Europe

Natalie Mroz
Ohio Geographic Alliance/ National Geographic
Bexley Middle School

Use Europe as a backdrop to teach lessons on physical and cultural borders using National Geographic designed materials. Other fun, hands-on materials for teaching geography lessons will be included. All materials can be adapted for other regions and help promote geographic literacy in the classroom.

Meeting Room 35

R.A.M.P. IT UP!

Lorrie Kubaszewski, Nicki Bertke
OMLA Executive Board Members
Laura Jackson – Troy Junior High Counselor

Come and find out how one school addresses the needs of students who have a huge amount of potential, but their performance does not reveal that potential. This “by invitation only” class has turned chronic low achievers into achievers and leaders.

Executive Meeting Room

A Teaming Master Schedule for RTI

James Birdsong, Maureen Ruether
White Oak Middle School

How does a middle school effectively meet the needs of students in the Tiers of RTI? Come see how one middle school builds the master schedule based on core teams, intervention, elective classes, and content area meetings to reach the 3 Tiers of RTI.

Session II: 12:30 - 1:30 p.m.

Meeting 30

Dealing with Difficult People

Ed Vittardi - OMLA Executive Board
North Royalton City Schools

An opportunity to explore strategies and ideas for dealing with difficult people on your team and in your building.

Meeting Room 20

These Are Some Of Our Favorite Things

Jeff La Roux - NMSA Board of Trustees
Nancy Poliseno - OMLA President, NMSA Board of Trustees

Tired of the same old advisory lesson plans? Are you looking for things to do that are not worksheets or paper/pencil assignments? This session will focus on our favorite advisory activities that are experiential and meaningful. We will involve you in the activities and explain how to process them with your students. You will be able to use these activities when you return to school next week

Meeting Room 21

Addressing Narcissism and Over-Indulgence in Schools

Chad Mason - Troy Junior High School

Karen Brackman - Covington High School

Narcissism and over-indulgence are becoming more commonplace in the school setting. Addressing these learners, parents, or fellow colleagues can be stressful, wearisome, and time-consuming. The definition of narcissism, the problems associated with narcissistic individuals, the school/societal impacts for not addressing the dilemma, and selected strategies for improvement will be discussed.

Meeting Room 22

Why Try? Ending Failure and Truancy

Chris Brown

The Why Try Organization

This session will provide participants with practical insights and tools to help youth stay in school and succeed in life. The presenter will demonstrate how to use multi-sensory behavioral interventions incorporating visual metaphors, music, video, and physical activities. The WhyTry Program is a strength-based approach to helping youth overcome, survive and thrive.

Meeting Room 31

Problem-Based Learning with Computer Simulation

Lisa Huelskamp

Westerville City Schools

Hear and discuss a recent national study on problem-based learning with computer simulation on inquiry, technology, science discipline integration, and the nature of middle level learners.

Meeting Room 32

Data and Fun: Integrating Student Data into the Reading Workshop Model

Julie German

Jonathan Alder Junior High School

Do you want your students to love to read **AND** demonstrate high levels of growth and achievement? It can happen! Reading Workshop allows you to identify and provide for the needs of each student. Students have the opportunity to read books they enjoy while developing strong fluency and comprehension skills. Learn about implementing the workshop model in your classroom to develop a classroom full of students who love reading.

Meeting Room 33

The Key to Raising Scores-Test Preparation

Teresa Betts

Streetsboro Middle School

Each participant will leave with a CD of 100+ testing vocabulary slides in PowerPoint[®], year-long plans for test preparation, and other valuable handouts. Raising test scores takes a school-wide effort with a year-long plan of action. As a teacher or administrator, learn how to 1) successfully teach students an understanding of the **vocabulary** of tests; 2) equip students with good test-taking **skills**; 3) provide them with knowledge of how the tests are **constructed**; and 4) motivate them to gain the mind-set to **want** to succeed on the tests.

Meeting Room 34

Pop Culture and Middle School Gifted

Shawn Kaeser

Grizzell Middle School

This talk will use fun movie clips to help educators gain a better understanding of the traits of gifted and talented students. It will be an energetic discussion to help everyone see the benefits and challenges of teaching the brightest students in the middle grades. It promises to give everyone a greater appreciation of talented and gifted students.

Meeting Room 35

Leadership and Change in the Middle School

Dr. Chris P. Leakas

R.O. Gibson Middle School

Join Dr. Leakas for an informative strategy on the change process and the strategies to improve student achievement. The importance of vision, mapping out your vision, communicating your vision, and how to cope with teachers concerns about change are just a few of the topics that will be covered in this workshop.

Executive Meeting Room

Job-Embedded Staff Development in Under-Resourced Times

Kathy McKinniss - Bunsold Middle School

Beth Nicol - Marion City Schools

OMLA Executive Board Members

Looking for strategies and activities for job-embedded staff development without spending large sums of money? This session will highlight how to find time, save money, and still support the professional development needs of your staff.

Session III: 1:45 - 2:45 p.m.

Meeting Room 30

Teaming and the Middle Level Teacher

Jack Berckemeyer

Assistant Executive Director - National Middle School Association

Are you looking for ways to enhance your teaming situation? Are you struggling with consensus, conflict, and team use of time? Do you need some practical teaming ideas that you can implement with your team? If you answered yes to any of these questions then this informational session is for you!

Meeting Room 20

Warnings, Warnings, Warnings...How many is enough?

Ross Amico

Time to Teach Trainer

As a 30-year veteran teacher and trainer for “Time to Teach” Ross Amico will share effective classroom management strategies. So much of a teacher’s time is committed to the handful of students who are continuously disrupting the classroom. “Time to Teach” is a set of classroom strategies proven to eliminate the multiple warnings and repeated requests in a way that is efficient and effective.

Meeting Room 21

Peer Tutor Success -

Bellbrook’s Answer to Providing Academic Supports for ALL Students

Jeness Sigman, Jeanne Johnson, Shelly Benson

Bellbrook Middle School

At BMS we do not accept zeros on assignments and expect students to perform better on retakes of tests. How do we accomplish this? Our peer-tutoring program provides support to students to meet rigorous academic standards. No longer using lunch detentions as an intervention, we now use an intervention ladder that incorporates peer tutoring.

Meeting Room 22

HOP to it! Organizing and Implementing a School-Wide Service Learning Day

Leslie Wilson, Robb Gonda, Catherine Shapiro, Jessica Hemmelgarn

Hastings Middle School

Creating a school-wide service-learning day fosters a collaborative atmosphere with students and staff. Hastings Middle School utilized this day as a launching point to promote service learning within our building. Students worked in teams to create a legacy by participating in activities that served our community.

Meeting Room 31

Teachers Sharing Successful Strategies

Tammy Darrow - OMLA Executive Board

Kathi Bauer, Karyn Cox, Betsy Zuver

Bryan City School

Teachers will leave with a variety of ideas to implement in any classroom. We hope to share tech tips and shortcuts to make your lessons engaging and timely. Also, we will share reteaching tools and games to give you formative feedback. A special education teacher will also share organizational tools and practical tips to help these students succeed.

Meeting Room 32

Going Ga-Ga for Google Docs: Planning, Tracking, and Assessing Interventions with Collaborative Documents

Michael Zaletel, Maria Ras, Beth Gillmor

Haskett Middle School

The past: Teachers trying to discuss interventions in brief conversations in hallways and the lunchroom. The present: Utilizing Google Docs, teachers can collaborate, plan and assess interventions from anywhere at any time-and love it! See how one middle school has embraced this innovative technology.

Meeting Room 33

A Day of Service

Anne Michel, Carolyn Ashby

Eastwood Middle School

In partnership with the American Legion and local village officials, students experience a day of service to the community. Preparing for Memorial Day, students are transported to area cemeteries to decorate veterans' graves. Then, students' work cleaning parks, raking leaves, and planting flowers for the village. We are creating good citizens.

Meeting Room 34

Ow 2 Now™: Heading Toward Healthy

Cynthaia Gannon, Valerie Krahe

Confidence Coaching, LLC

The Ow 2 Now™ Program is designed to complement your classroom and/or school-wide anti-bullying program by utilizing our “before-the-situation-arises” strategy. This empowers the potential “victim” and renders the potential “bully” powerless.

Meeting Room 35

Assessment? The Probing Question

Gay Lynn Shipley, Alison Meyer
Shawnee State University

How do you know if every student in your class truly understands the skill or content that you are trying to teach? The presenter will share how assessment probes increased student achievement and assisted her in the ability to differentiate instruction in the science classroom.

Executive Meeting Room

Ten Things They Didn't Teach You In College

Holly Vittardi, Mayfield Middle School - Mayfield City Schools
Joanne Reid, Columbus Intermediate School - Bedford City Schools

This session will offer participants advice and best practices for having a classroom of your own. Two first-year teachers will share experiences from both urban and suburban settings.

Session IV: 3:00 - 4:00 p.m.

Meeting Room 30

Digital Reality

Chuck Rudy, Dublin School Resource Officer
Dublin Grizzell Middle School

Cell phones, sexting, telecommunications harassment, Facebook, Twitter, online safety, etc. These are issues facing our students and all of us on a daily basis. We have gotten it wrong up to this point, trying to be the technology police. This session will present a proactive 21st century approach you can take back to your school.

Meeting Room 20

“Surviving” the State Assessments

Kirk Pavelich - OMLA Executive Board Member
North Royalton Middle School

Learn how staff members at two schools are incorporating concepts from the popular television show “Survivor” into preparing for Ohio assessment tests. These strategies, ideal for a middle schools teaming environment, will transform your building culture and raise motivation levels to a fever pitch.

Meeting Room 21

Leadership at Large - How to Positively Lead a Large Team of Teachers and Students

Laila Discenza and Karen McCune

Visintainer Middle School

Make working with large numbers of people a breeze! Gather approaches for working with all types/levels of people, management tips, strategies for organization of meetings, ideas to enhance relationships among building, team and students and an essential guide to have a successful unit.

Meeting Room 22

Educating for a Sustainable World

Joan Horn

Population Connection

Turn today's global challenges into thought-provoking lesson plans that build students' critical thinking and problem-solving skills. Engage in hands-on activities that explore timely issues including world population growth, natural resource use, climate change and social justices. Presented activities address content standards in life science, mathematics, and geography for integrated instruction. Demonstrated techniques include, role-playing simulations and concept-mapping. Take home a free CD-ROM of lesson plans.

Meeting Room 31

Using Interactive Whiteboards and Wireless Slates in the Classroom

Paula Jameson

Green Middle School

From increasing student engagement, to increasing student achievement, to communicating with families, interactive hardware and software is the tool. See how we use the software to make a difference.

Meeting Room 32

Redefining Leadership for Improved Instructional Practice and Student Performance

Patricia Brenneman

Ohio Leadership Advisory Council (OLAC)

Attend this session to learn about the Ohio Leadership Advisory Council's Leadership Development Framework and complementary online assessments and professional development available to all Ohio educational leaders. Hear how one Ohio district is using the Framework and free professional development resources to positively impact instructional practices and student performance.

Meeting Room 33

Don't Reinvent the Wheel – Learn from Our Investigations of What Makes a Middle School a High Achieving Middle School

Jim Wightman, Asst. Professor – Capital University

Ashley Aellig, Jill Green, Taylor Clark, Josh Doran, Laura Mathews

After identifying over 60 high achieving middle schools throughout Ohio, we looked closely at common characteristics, and implementation of the middle school concept. Come hear what we discovered, and about the power of implementing the middle school concept.

Meeting Room 34

If You Want to Make a Difference, Differentiate Instruction!

Gay Lynn Shipley, Jill Hamblin, Stacy Kinhalt, Jessica Rothenstine, Lauren Stout
Shawnee State University

Four action research projects will be presented on teaching methods used to differentiate instruction in social studies, math, and language arts classrooms. Results will be presented that demonstrate an increase in student achievement. A list of practical teaching strategies/methods will be shared for each of the content areas.

Meeting Room 35

Multi-Dimensional Teaming and Collaborative Planned Learning Communities in the Middle School

Dr. Chris P. Leakas

R.O. Gibson Middle School

Why should we have Planned Learning Communities in a middle school? What are Planned Learning Communities? What should they do? What makes up effective Planned Learning Communities? These are just a few of the topics that will be covered in this workshop. Join Dr. Leakas for a closer look on this effective collaborative strategy to improve student achievement.

Executive Meeting Room

Middle Level Education Best Practices In Action

Gloria A. Redding

OSTW State Co-Director

Ohio Department of Education

The importance of high-quality middle-level education for increasing student achievement levels and high school graduation rates cannot be understated. Ohio Schools to Watch *Reaching for the Stars* is a program that seeks to recognize diverse, high-performing, growth-oriented middle level schools to demonstrate what all middle level schools are capable of achieving. This session will put into action the OSTW video series promoting excellence in middle schools. Come view these best practices that are currently taking place in these schools on the move and learn about OSTW program process and implementation.

Friday, February 19, 2010

ROOM	Session I 8:00-9:00 a.m.	Session II 9:15-10:15 a.m.	Session III 1:00-2:00 p.m.	Session IV 2:15-3:15 p.m.
Meeting Room 30 (150)	Activities That Teach Diversity C. Olson	21 st Century School T. Jones	Rachel's Challenge Q & A D. Scott Keynote	Formative Assessment K. Kennedy
Meeting Room 20 (100)	SMARTBoard Smorgasboard D. Bricker	There are Two in the Room; Now What Do We Do? T. Kramer	Creating a Framework for Effective Advisory Groups J. La Roux	Taking Care of Those "Needy" Kids J. Clark
Meeting Room 21 (100)	Engaging 100% of Your Students in Learning D. Gallagher	ABC's of Transition L. Stockhaus	There is No "I" in Team Teach'n K. Myers	Help! I'm from the 20 th Century N. Blank
Meeting Room 22 (60)	How to Make Co-Teaching Work T. Gullett	Bottom-Up Leadership R. Bailey	Web-Where Everybody Belongs! J. Vecchio	Turn Back Time J. Gladson
Meeting Room 31 (75)	Fun Team Building Activities J. Robertson	Changing Standards? Legislative Update J. Harbuck	Top Ten Ways to Guarantee Successful Inclusion R. Daar	Comprehensive LA Teacher M. Mattie
Meeting Room 32 (75)	The Revision of Content Standards D. Groce	Transforming Education D. Thompson	A Story to Remember J. Wightman	Energize Educational Environment C. Olson
Meeting Room 33 (75)	Computer Should Work Harder T. Rovniak	Using Brain-Based Teaching Dr. DeMedio	Be Real Be You Day! S. Weaver	Effective Strategies and Methodologies Dr. Thomas
Meeting Room 34 (75)	Word Savvy Dr. Walton	Show Me the Money K. Dever	Teaching with the Brain in Mind B. Cockroft	And the Rest of the Year Is a Breeze J. La Roux
Meeting Room 35 (75)	The Power of Formative Assessment J. Pund	Collegiate Connection (CMLA) D. Sabo	Quality Tools in the Math Classroom J. Richardson	Using Pi Day as a Springboard K. Lavric
Executive Meeting Room (80)	Create Your Own Zoo M. Eickholt	Seasoning the Math Class with Literature S. Luthy	The How of Incorporating Technology D. Munis	Ohio Middle Level Professors Nancy Fordham

Friday, February 19, 2010

Session I: 8:00 - 9:00 a.m.

Meeting Room 30

Activities that Teach Diversity

Carl Olson

Retired Middle School Counselor

Teaching a complex topic like diversity requires the learner to move to the understanding level. In this workshop Carl will demonstrate many experiential activities that relate to the concept of diversity. Be prepared to leave this workshop with many hands on activities and methods for use in your classroom or group. The workshop will be face paced, practical and inspiring.

Meeting Room 20

Smartboard Smorgasboard

David Bricker

Triway Junior High

This presentation has something for everyone, whether a novice or experienced user of the SMART Board. Lessons will become entertaining, as they are educational. Learn how to include teacher generated PowerPoints and engage students with Jeopardy and interactive websites.

Meeting Room 21

Engaging 100% of Your Students in Learning

Debra Gallagher

Ohio Northern University

Cooperative learning is an approach to get student and teachers engaged in active learning. It provides a teaching strategy that engages all students and provides a way to build classroom community. This session will address the social skills needed to work cooperatively. Participants will be actively engaged in a number of cooperative learning strategies, which they can take back and use in their classrooms.

Meeting Room 22

How to Make Co-Teaching Work for You

Tara Gullett, Beth Hensley, Brandy Salyers

Edgewood Middle School

Are you looking for a way to improve co-teaching in your inclusion classroom? We will share various co-teaching approaches that can work with all teaching styles.

Meeting Room 31

Fun Teambuilding Activities to Strengthen Teaming

Jodi Robertson, Michael Ball

Bunsold Middle School

Looking for ways to promote a positive team atmosphere among your students? Our academic team began this year with that goal in mind. We will share the fun activities that worked for our student to build a stronger team.

Meeting Room 32

The Revision of Ohio's Academic Content Standards PK – 12 for Social Studies:

Where Are We Now

Dwight C Groce, Virginia Moore

Ohio Department of Education

Participants for this session will be provided an update on the revision process for Ohio's Academic Content Standards for PK-12 Social Studies, including a summary of the recommendations from public review.

Meeting Room 33

My Computer Should Work Harder Than I Do

Thomas Rovniak, Gina Pumphrey

Wickliffe Middle School

Demonstrate resources to use in the classroom from the Internet. These are free sites that provide activities, strategies and other programs to help teachers improve efficiency in the classroom.

Meeting Room 34

Word Savvy: Vocabulary Development Strategies for ELL

Dr. Christina D. Walton

Ashland University

In this session participants will discover creative vocabulary development strategies for use with intermediate and middle grade English Language Learners. You will learn ways to use creative graphic organizers to scaffold for word exploration, word study, and support vocabulary growth as ELL students move between two languages integrating sounds and meanings into new words and grammatical structures. Vocabulary resources for use with ELL word study, resources, and websites will be included with resources.

Meeting Room 35

The Power of Formative Assessment in Every Classroom

Jamie Pund, Director of Teaching & Learning

Julie German

Jonathan Adler Schools

Translating emerging research into daily practice, this presentation will focus on classroom assessment that is used as a tool to increase learning and student motivation. Facilitators will model strategies on how to implement daily classroom assessment techniques that directly involve students in their own learning. Participants will observe and explore daily routines and be able to apply learned strategies upon return to their classrooms.

Executive Meeting Room

Create Your Own Zoo

Melissa Eickholt, Rachael Perry, Katie Clabaugh,

Dr. Jenny Denyer, Kelli Noykos, Amanda Fahnestock

University of Toledo CMLA

Is your classroom full of students with different interests and ability levels? This session will present an integration unit where students create their own classroom zoo. Budgets, zoo staff, animal habits, feeding, special events, and marketing strategies are discovered in this unit. This is a true team building activity.

Session II: 9:15 - 10:15 a.m.

Meeting Room 30

The 21st Century School

Thom Jones - OMLA Executive Board

Dublin Grizzell Middle School

There is a great sense of urgency for our schools to prepare students for the world they will be living in. The rest of the world is changing faster than we are and we need to figure out how to close the gap. During this session practical 21st century strategies will be discussed that you can take back to your school or classroom

Meeting Room 20

There Are Two in the Room; Now What Do We Do?

Tracey Kramer, Nimisha Patel

Wright State University

Presenters will discuss co teaching terms of intervention specialists and general education teachers, but also in terms of student teachers and cooperating teachers. In addition to discussing the definition and benefits of co-teaching, the specific practices associated with co-teaching will be explained and modeled. Finally, testimonials will be shared.

Meeting Room 21

ABC's of Transition

Lee Stockhaus, Building Coach

Kim Meyers

Lima City Schools

The transition from elementary to middle or middle to high school can be challenging for students, parents, and teachers. One school will share their journey of how they made this better for everyone involved. Hear from staff and students on how their roles made a difference.

Meeting Room 22

Bottom-Up Leadership

Rebecca Bailey

Graham Middle School

Student council offers an opportunity to teach leadership skills through activity planning and implementation. This bottom-up model teaches the concept of leaders as servants. Come discover how to multiply the effectiveness of student council through empowering committees.

Meeting Room 31

Changing Standards??? Legislative Update

Jim Harbuck, Executive Director

OASSA

The speaker will focus on how House Bill One (the budget bill) affects K-12 education including changes in teacher licensure, content standards, funding and other requirements. In addition, newly passed and pending legislation will be discussed.

Meeting Room 32

Transforming Education Through the Standards

Denny Thompson, Director of Curriculum and Instruction

Ohio Department of Education

Participants will recognize where we are in the revision process and understand the path we have taken to get here. Participation in the model curricula design will be encouraged. The timeline for the continued revisions of the standards will be shared.

Meeting Room 33

Using Brain-Based Teaching to Ignite the Learning of Middle Schoolers

Dr, Dwayne DeMedio

University of Toledo

The past ten years have experienced an explosion of research on the brain and learning. Using neuroimaging and brain-mapping, neuroscientists have discovered strategies for improving student learning. This presentation will discuss these strategies: dendrite builders, attention getting devices, memory enhancers, graphic organizers, synapses and the unique adolescent brain.

Meeting Room 34

Show Me the Money!

Kelly Dever, Pat Canterbury

Bolich Middle School

This presentation will discuss using a checkbook program and goal setting as motivational tools for students. The checkbook program, which is loosely based on the Ashland Middle School program, allows students to earn “money” for completing assignments, coming to class prepared, achieving a good score on assignments and in other ways. Goal setting is an integral part of the overall program. Students set weekly academic goals and personal goals that tie into the checkbook program

Meeting Room 35

Collegiate Connection

Dustin Sabo - CMLA Liaison to OMLA

Bowling Green University

Connect with current college students and CMLA chapters during this informal session. Learn what concerns other students in your position have about their future and what can be done now to help bring about future success. Also, a discussion about CMLA Chapter activities is planned.

Executive Meeting Room

Seasoning the Math Classroom with Literature

Sarah Luthy

Trimble Middle School

Middle level teachers are beginning to more fully embrace the idea that it is our responsibility to provide instruction on how to read to learn. Many are quick to provide ideas for bringing Literacy into social studies and science classrooms, but math is often forgotten. During this session, you will be provided with ideas of how to bring reading into your math classroom. Learn how to incorporate basic skills to transport language arts indicators and novels to support math concepts.

Session III: 1:00 - 2:00 p.m.

Meeting Room 30

Rachel's Challenge- Start a Chain Reaction Q & A

Darrell Scott

Keynote

Rachel Scott was the first person killed at Columbine High School on April 20, 1999, but her shining example of love and acceptance was not defeated that day. Her acts of kindness and compassion coupled with the contents of her six diaries have become the foundation for one of the most life changing programs in America, Rachel's Challenge. During this breakout session participants will be given the opportunity to ask questions concerning the challenge and the part it could play in your school.

Meeting Room 20

Creating a Framework For Effective Advisory Groups

Jeff La Roux

NMSA Board of Trustees

Dundee Community Schools

Advisory is the cornerstone of student advocacy in middle level schools. It is also one of the most difficult elements of middle level philosophy to implement effectively. This session will review characteristics that you can use as a blueprint to build an advisory program. We will examine eight characteristics as the basis for a diagnostic plan to take back your school to use as a focus for improvement. Additionally, we will participate in some activities to illustrate some of the elements in action.

Meeting Room 21

There Is No "I" in Team Teach'n

Kim Myers, Kristi Lehmkuhl

Lima City Schools

As an intervention teacher, do you feel like an aide? As a classroom teacher, do you feel as if you do it all? Come hear about how 2 teachers have learned to balance these roles so they are equal partners!

Meeting Room 22

WEB-Where Everybody Belongs!

Josephine Vecchio, Lisa McClain

Independence Middle School

WEB was created by the Boomerang Project, which was built on the premise that students can help students succeed. WEB trains teachers to facilitate peer mentorship at their school. With this program teachers are able to bring out the best in their students and school.

Meeting Room 31

Top 10 Ways to Guarantee Successful Inclusion

Rita Daar, Meredith Stanton
North Royalton Middle School

From team teaching to collaboration to accommodation, we'll touch on an area where teachers and intervention specialists need to be on the same page. Communication is the key- come find ways to do this in a manner where everyone benefits.

Meeting Room 32

A Story to Remember

Jim Wightman, Asst. Professor – Capital University
Jeff Maddox, Jill Green, Josh Doran, Taylor Clark
Worthington Schools

When teachers voluntarily add two hours to the school day, radically redo how the curriculum is provided, and implement mastery learning for all students, what happens to student achievement? Come hear the story of Phoenix Middle School in Worthington. It is a story you will remember!!

Meeting Room 33

Be Real Be You Day!

Sue Weaver
Weaver Middle School

The rapidly changing physical and emotional needs of 8th graders are a challenge to middle school educators. Learn how a **Be Real Be You Day** can provide the tools your students need to thrive in the 21st century. Come prepared to learn what resources are needed to implement this early fall one-day program. Guys and girls follow separate paths; the morning schedule includes both large and small group sessions while the afternoon is spent in a variety of structured physical activities away from the school buildings.

Meeting Room 34

Teaching with the Brain in Mind

Barbara J. Cockroft
Lake Middle School

Obtain an in-depth knowledge of the neuroscience factors that influence learning. Discover what to do before, during, and after every lesson to take full advantage of the insights from brain research. Join fellow educators as Barb Cockroft, middle school teacher, college professor and educational consultant, walks you through some strategies you can easily implement with your students to advance student achievement.

Meeting Room 35

Quality Tools in the Math classroom = OAT Success!

Jean Richardson

Mayfield Middle School

Math Advantage is a grade 6-7 exploratory math class held for 40 minutes per day. The class was created specifically for students who have not passed the OAT test but are not on an IEP.

Students enrolled receive 55 minutes of math in the regular class plus 40 more minutes per day.

Learn about this class and how students use quality tools to monitor their academic growth as they strengthen their math skills and prepare to pass the OAT.

Executive Meeting Room

The How of Incorporating Technology

Deborah Munis, Jen Korte, Liz Lampert

Ace Academy

Many presentations show you how to use equipment or software; we will show you how to incorporate the technology into your teaching strategy tool-kit. Lots of ideas ready for you to beg borrow or steal

Session IV: 2:15 - 3:15 p.m.

Meeting Room 30

Formative Assessment: Maximizing Learning for Middle Level Students

Kate Kennedy, Kate Ritchie

Battelle for Kids

Formative assessment is a powerful teaching strategy that has been shown to increase student achievement by 30 percentile points and greatly improve student engagement and motivation.

Come to this interactive, hands-on session to learn more about the power of formative assessment, what formative assessment looks like in action, and how teachers and leaders in your school can successfully implement formative assessment to benefit all middle level students.

Meeting Room 20

Taking Care of Those “Needy” Kids

Jay Clark - OMLA Executive Board

Van Buren M.S.

How does Maslow’s hierarchy of needs impact student learning? If we want all students to learn, all of their needs below learning need to be met. How can a school contribute to meeting these needs?

Meeting Room 21

Help! I'm from the 20th Century! How do I engage my 21st Century learners?

Nikki Blank, Rita Shaffer, Joey Huber

Grizzell Middle School

Do students jump out of their seats to participate in class? From white boards to moodles, Google Docs to cell phones, iPods to Twitter – Come and discover several resources and ideas to engage your 21st Century learners.

Meeting Room 22

Turn Back Time

Jill Gladson, Trainer

Naple Park Middle School

Gain back the 5-7 hours/week most teachers spend managing discipline. These strategies will reduce office referrals by 70-80%. Learn how to empower yourself, your students and turn back the time with *Time to Teach*.

Meeting Room 31

The Comprehensive Middle School Language Arts Teacher: A grab bag of creative and developmentally responsive teaching and learning strategies to be used in an age of high stakes testing.

Matthew Mattie and Ericka Kott

Claggett Middle School

Creativity...State Standards? Sometimes these two things seem to be at odds. The demands of a middle school language arts teacher therefore require a well-nuanced blend of differentiation, assessment, and instructional gimmicks. Join two passionate and creative middle grades language arts teachers as they reach into their “grab bag” of gimmicks and share some ideas of how to balance creativity with practicality.

Meeting Room 32

Energize Your Educational Environment

Carl Olson

Retired Middle School Counselor

Carl believes that energizers are calisthenics for the mind. He feels we need to stimulate the mind in order to enhance effective learning. When students are actively involved in the learning process achievement is elevated. This fast paced, hands on and inspirational presentation will cause you to look at teaching as a most valuable asset to our society. Be prepared to leave this workshop with many practical ideas to liven up your class.

Meeting Room 33

Effective Strategies and Methodologies for Teachers in the Middle

Dr. Angela Thomas

Bowling Green State University

Participants will actively partake in proven strategies, based on theory and practice, for increasing student participation and achievement. Interested in implementing a fun, meaningful and interactive style of learning to motivate you middle school students? Be certain to attend this session where you will learn techniques designed to help your students expand their comfort zones and rise to challenging expectations in a way that meets their needs and promotes their unique adolescent growth and development.

Meeting Room 34

And the Rest of the Year Is a Breeze

Jeff La Roux

NMSA Board of Trustees

Dundee Community Schools

When the school year begins and your students return, excited to be back, do you smother them with the school rulebook? We have tried to create a community of caring students by focusing on the important characteristics during the first days of school. The activities will be shared with you so you can use any and all of them. Start off your year with these activities, and the rest of the year is a breeze.

Meeting Room 35

Using Pi Day as a Springboard to an Integrated Curriculum

Kristen Lavric, Sarah Luthy, Diana Limo, Kathleen Baker

New Lexington Middle School

After reading *This We Believe* and other such research, we recognize the value and importance of integrating the curriculum. However, reality says that is easier said than done. Come to learn how two math teachers used Pi day to lay the foundations for a more fully integrated curriculum. Start Small and dream big!

Executive Meeting Room

Ohio Middle Level Professors Meeting



MARK YOUR CALENDARS!!!

OHIO MIDDLE LEVEL ASSOCIATION

STATE CONFERENCE 2011

**KALAHARI RESORT
SANDUSKY, OHIO**

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HOPE TO SEE YOU ALL THERE!